

Rhyming Pictures

Focus Area: Phonemic Awareness - Rhyming

Timing: 10-15 minutes

Materials:

- Laminated pictures of rhyming word pairs, rhyming puzzle pairs, or rhyming maze pairs

Procedure for Teaching Telescoping:

- Take the laminated pictures which display the rhyming words and spread them out on the floor, beginning with one pair of pictures and gradually expanding the set. Each pair of pictures should have a jagged (puzzle-like) edge that can be used to help students find rhyming mates (the pictures that rhyme will fit together like puzzle pieces). Ask the students to match the rhyming pair, say the rhyming words represented by the pictures, and fit the pairs together.
- Rhyming mazes can also be prepared to help children match rhyming words. For example, the “start” piece of the maze could be a picture of a *snake* and the “end” piece of the maze could be a picture of a *cake*; or, use a picture of a *mouse* as the “start” piece and a picture of a *house* as the “end” piece.
- Encourage students to vocalize the words, to ask questions, and to talk about the pictures.

Adapted from : O'Connor, R. E., D. W., Notari-Syverson, A., & Vadasy, P. F. (2005). *Ladders to Literacy: A Kindergarten Activity Book (2nd Edition)*. Baltimore, MD: Paul H. Brookes.

Materials Resources:

http://www.readwritethink.org/files/resources/lesson_images/lesson216/picturecards.pdf

<http://www.reyn.org/Downloads/rhyming%20picture%20cards.pdf>